$$
\begin{aligned}
& \text { FOUNDATION } \\
& \text { HIGH SCHOOL } \\
& \text { PROGRAM + } \\
& \text { ENDORSEMEN: } \\
& \text { HIGH SCHOOL 4/ YEAR PLAN } \\
& \text { 2023-2024 }
\end{aligned}
$$

## GENERAL INFORMATION

Endorsements help create a personalized learning plan in line with a student's career interests and goals

- Students and parents required to select (in writing) an
 endorsement area and create a 4-Year Plan
- There will be opportunities to review and/or modify the plan each year
- Schedule changes for the next school year must be made before the end of the CURRENT school year
- Students may earn more than one endorsement


NOTE: Students must graduate with the Distinguished Level of Achievement in order to be eligible for top $10 \%$ automatic

Students who enter the ninth grade in the fall of 2014 and thereafter must enroll in courses necessary to complete the Foundation High School Program with an endorsement. Students may also earn Distinguished Level of Achievement by including and successfully completing Algebra il in their selected coursework. Students should study the table below which outlines requirements for 22 credits for the Foundation High School Program plus the 4 additional credits required for an endorsement. Counselors at each high school will furnish details associated with endorsements and other information necessary for student to complete registration.

| Course | Foundation | +Endorsement | Notes |
| :---: | :---: | :---: | :---: |
| English | 4 |  |  |
| PACE <br> (Personal, Academic, \& Career Exploration) or PACE Plus | 1/2 <br> or <br> 1 |  | - One-half credit is required in grade 9. <br> One credit is required for 9 th-grade students who did not pass all 8th grade core academic classes (language arts, reading, math, science, and social studies) and who have not met the state standards on any 8th grade STAAR assessment. <br> - The state required speech TEKS are embedded in PACE and PACE Plus. |
| Mathematics | 3 <br> Algebra 1 , Geometry, and an additional math course | + 1 additional advanced math course | - Algebra 11 must be taken to earn the Distinguished Level of Achievement. <br> NOTE: State graduation requirements do not mandate that a student complete Algebra II to graduate under the Foundation High School Program. If a student does not complete an Algebra II course, the student will not be eligible for automatic college admission or certain financial aid including the TEXAS Grant Program and the Texas Educational Opportunity Grant Program. |
| Science | Biology and <br> IPC, Chemistry, or <br> Physics, and an additional science course | +1 additional advanced science course | - Biology is required for all students. |
| Social Studies | ```3 \\ World Geography or World History, U.S. History, Government (1/2) \& Economics (1/2)``` |  | - Students may substitute AP Human Geography for World Geography. <br> - Students may not substitute the Personal Financial Literacy Elective for Personal Financial Literacy Plus Economics. |
| Languages other than English (Foreign Language) | 2 |  | - Students take and earn two credits in the same language. |
| Health | 1/2 |  | - Health may be taken in any grade or through correspondence, summer school, or credit-by-exam. <br> - Principles of Health Science satisfies the Health requirement. <br> - CPR - The State required instruction in cardiopulmonary resuscitation (CPR) is instructed in Health. |

Graduation Requirements for the Classes of 2018 and Beyond

| Course | Foundation | +Endorsement | Notes |
| :---: | :---: | :---: | :---: |
| Physical Education | 1 |  | - Beginning in the fall of 2022, students may earn a maximum of two (2) credits in PE toward graduation. <br> - Students may meet the PE requirement through after school participation in the fall semester of marching band and cheerleading, and both semesters of drill team. Students may also meet the PE requirement if they participate in a district-approved Olympic caliber off-campus training program, athletics or AFROTC. <br> - Students may earn up to four (4) credits of PE through off-campus PE, athletics or AFROTC. <br> - PE credit may be earned through approved correspondence courses. |
| Fine Arts | 1 |  | - Approved fine arts courses include art, music, dance, theatre courses and floral design. <br> - Students must take 2 sequential semesters of the same course to meet the Fine Arts credit requirement. |
| Electives | 4 | + 2 additional electives |  |
| Total Credits Required | 22 | 26 |  |

Financial Aid Application for High School Graduation
Completing a free application for federal student aid (FAFSA) is a graduation requirement. FAFSA and/or TAFSA must be completed before a student can receive a high school diploma. A parent or legal guardian may provide written notice to opt out their child. Students who are at least 18 years old may opt themselves out of the requirement.

## ENDORSEMENT PLAN CONSIDERATIONS

Remember...the Endorsement(s) chosen will determine many of the high school elective choices

- Tip: use the drop down arrow in Xello on Foundation High School Plan with Endorsement: it will show credits needed for each endorsement



## 5 ENDORSEMENT AREAS

- STEM - Science, Technology (including Computer Science), Engineering, and advanced Math
- Business \& Industry - Agriculture; Architecture \& Construction; A/V Technology \& Communications; Business, Marketing \& Finance; Hospitality \& Tourism; Information Technology, Manufacturing; Transportation, Distribution \& Logistics
- Public Services - Education \& Child Guidance; Health Science; Human Services (Cosmetology); AFJROTC
- Arts and Humanities - Social Studies; Languages Other than English (LOTE); Fine Arts Dance, Music, \& Theatre)
- Multidisciplinary Studies - Four by Four ( $4 \times 4$ ); AP/DC
(Provides students the opportunity to take a variety of courses from each of the other four endorsement areas)

Programs of Study are a coherent sequence of CTE courses, industry-based certifications, \& work-based learning designed to ensure students are prepared for in-demand, high-skill, high-wage careers. They also support the completion of an endorsement.


# Choosing an Endorsement \& Option/Program of Study may seem overwhelming... 

Remember that this is a plan - there will be an opportunity to make changes in high school!
Simply start by asking yourself a few questions:
*What are my interest, talents, and/or career aspirations?
*What are my post-secondary goals?
Explore career options in Xello

## Mycfisd.net/Additional Resources/Xello SSO Student Access

Xello Dashboard
Explore Options
Careers


## Check out the CFISD CTE videos to learn more about some of the

 programs available here in our district
## https://www.youtube.com/results?search query=cfisd+cte



## CFISD CTE Overview

15 views - 1 month ago
(1) ${ }^{\circ}$ CFISD CTE

Nearly 70 industry certifications, 130-plus courses and priceless real-life experience awaits students in CFISD's career and
(Note: There are several different videos available)

## GENERAL INFORMATION ABOUT LEVELS

- On-level (the course title without a letter after it): Choose this level if you are CURRENTLY in an on-level class of that content area in $8^{\text {th }}$ grade. If you have an 85 or above average in that class, you will receive a letter in the spring and will have the opportunity to choose K-level at that time
- K (Accelerated level): Choose this level only if you are CURRENTLY in a K-level class of that content area in $8^{\text {th }}$ grade AND you have a 75 or above average in the class
- $\underline{H}$ (Horizons): ONLY choose "H" if you are CURRENTLY in Horizons classes
- $\mathbf{A P}=$ Advanced Placement (earn possible college credit by taking AP exam in the spring)
- $\underline{D C}=$ Dual Credit (earn both high school credit and college credit for specific high school courses; specific entry requirements must be met before enrolling in a dual credit course)


## Graduation Requirements Social Studies

## 3 credits required

## $9^{\text {th }}$ and/or $10^{\text {th }}$ Grade

- Students have flexibility in determining the course \& year of study in $9^{\text {th }} / 10^{\text {th }}$ grade
- Students have a CHOICE from the following:
- World Geography (On-level, K, or H)
- Note: Students may substitute AP or HIAP Human Geography for World Geography but may not earn credit for both courses

OR

- World History (On-level, K, H, AP, or H/AP)


## $11^{\text {th }}$ Grade

## - US History is REQUIRED

$\square$ Select level

- On-level
- K
- K/DC (Dual Credit)
- H/DC (Horizons/Dual Credit)
- AP
- H/AP


## $12^{\text {th }}$ Grade

## Government (. 5 credit) \& Economics (. 5 credit)



## BOTH are REQUIRED

- Government ( $\mathbf{1 / 2}$ credit) (On-level, K, K/DC, H/DC, AP, or H/AP) $\mathbf{~ 1 2 ~}^{\text {th }}$ grade
- Economics ( $\mathbf{1 / 2} \mathbf{~ c r e d i t )} \mathbf{- 1 2}{ }^{\text {th }}$ grade (choose $\mathbf{1}$ course from the following)
- Personal Financial Literacy (PFL) Plus Economics (On-level)
- Economics Free Enterprise System (K-level/H)
- Macro Economics AP, H/AP, K/DC, or H/DC


4 credits required

## REQUIREMENTS (see page $\bar{Z}$ in Student Booklet)

$\square$ Algebra I- $8^{\text {th }}$ or $\mathbf{9}^{\text {th }}$ Grade
On-level credit regardless of when taken
-Required for all students
$\square$ Geometry - (On-level, K, or H)

- An additional math course +1 additional advanced math course
-All STEM endorsements - must take Algebra II
-Algebra ll must be taken to earn the Distinguished Level of Achievement


## OPTIONS FOR A STUDENT TAKING $8^{\text {TH }}$ GRADE MATH THIS YEAR

|  | $8^{\text {th }}$ Grade | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Example \#1 | $8^{\text {th }} \text { Grade }$ <br> Math | Algebra I (On-level) | Geometry <br> (On-level, K, or H) | Statistics (On-level) $\square$ <br> MMA <br> (Math Models with Applications) <br> OR <br> Algebra II <br> (On-level, K, or H) | ```Algebra II (On-level, K, or H) Or Algebraic Reasoning (On-level) Algebraic Reasoning (On-level) or Algebra II (On-level, K, or H) or Statistics (On-level) Precalculus (On-level, K, H, DC or AP) or ISM Advanced Algebra (On-level) or ISM College Algebra (K or H) or Statistics AP (or H/AP) or AQR (Advanced Quantitative Reasoning) (K)``` |

## OPTIONS FOR A STUDENT TAKING ALGEBRAI THIS YEAR




Sciefice

## Graduation Requirements

## Science

4 credits required

## Requirements

4 Science credits required for any endorsement
$\square 9^{\text {th }}-$ Biology (On-level, $K$, or $H$ )
$\square 10^{\text {th }}$-Chemistry (On-level, $K$, or $H$ )
11th Physics (see Student Booklet - page 8) (On-level, K, DC, AP, or H)
[ +1 additional advanced science course

* All STEM endorsements - must take Biology, Chemistry, \& Physics (or AP Physics I)

Multidisciplinary Studies - Option 1 - $4 \times 4$ - must have Biology + Chemistry and/or Physics (or AP Physics I)

## $9^{\text {th }}$ Grade

All students must take Biology
Choose level:
$\square$ On-level
$\square K$
$\square \mathrm{H}$


Choose from the following:

- IPC (On-level)
- Chemistry (On-level, K, or H)
- Physics (On-level, K, or H)
or AP Physics I (if completed or concurrent enrollment in Algebra II)

Note: Students who do not take Chemistry may meet the high school graduation requirements but this does not position them for career and college readiness.

See Student Booklet - Page 8


## PACE Health LOTE/ <br> Foreign Language

## Other Required

 Courses for GraduationPersonal, Academic, and Career Exploration - Required in $9^{\text {th }}$ grade

- . 5 credit (one semester)
- Not available to take in Summer School
$\square$ The state required speech TEKS are embedded in this class



## Health

■ . 5 credit required by the district for graduation

- Can be paired with PACE
- May also be taken in any grade or through correspondence, summer school, or credit-by-exam
$\square$ Principles of Health Science
(1.0) will also satisfy the Health requirement
(recommended for those choosing the Public Services/Health Science endorsement) May be taken in grades $\underline{9}-10$


## LOTE/Foreign Language

- 2 credits of the same foreign language
- Spanish
- French
- German
- Latin
- American Sign Language (Cy-Ridge \& Langham Creek only)
- Computer Programming



## Fine Arts <br> Physical Education

Other
Required Courses for Graduation
1 credit Fine Arts required 1 credit PE required


Requirements
English
( 4 credits required)

## Select English courses \& levels for all 4 years of high school

## ENGLISH

4 credits required - Enslish I, II, III, and IV

> $\underline{11}^{\text {th }}-12^{\text {th }}$ Grade: Indicate a level for English III \& IV (On-level, $\mathrm{K}, \mathrm{K} / \mathrm{DC}, \mathrm{H} / \mathrm{C}, \mathrm{AP} \& \mathrm{H} / \mathrm{AP}$ )

## Fine Arts

- 1 credit required
$\square \quad$ (2 sequential semesters of the same course)
- Course I may be taken in $9^{\text {th }}, 10^{\text {th }}, 11^{\text {th }}$, or $12^{\text {th }}$
$\square$ (Band I and Orchestra I require playing experience)
- Classes include:
- Art
- Music
- Theater
- Dance
- Floral Design
- (Required prerequisite or concurrent enrollment in Principles of Ag)

(Required prerequisie or concurrent enrolment in Principles of Ag)


## FINE ARTS

- Art I can be taken in any grade 9th - 12th
- Art classes are selected based on a specific area of focus.


## Art I, II, III, IV

- Drawing/Painting
- Ceramics/Sculpture
- Photography
- Digital Art \& Media

AP

- Art Drawing
- Art 2-D Design

- Art 3-D Design
- Art Photography
- Digital Art \& Media
- Art History


## Music

## FINE ARTS

## Band or Band/Color Guard

## Band I, II, III, IV



Students new to the CFISD Band program should have playing experience.

Or

## chitan

## Band I-CG, \|-CG, \|\|-CG, IV-CG(color Guard)

*Band I or Band I-Color Guard will provide the student with the required graduation credit in Fine Arts. Completion of Band II or Band II-CG will meet the graduation requirement in P.E.

## FINE ARTS

## Choir I, II, III, IV

- Choir I can be taken in any grade $9^{\text {th }}-12^{\text {th }}$

FINE ARTS

## minf 4

## Orchestra I, II, III, IV

- Orchestra I can be taken in any grade $9^{\text {th }}-12^{\text {th }}$

Students new to the CFISD Orchestra program should have playing experience.

## Theatre Arts I, II, III, IV

- Acting / Performance


## Technical Theatre I, II, III, IV

- Set design/Lighting/Props/Costumes


## Theatre Production I, II, III, IV

- Production process as it relates to acting \& technical theatre; Teacher approval required


## Dance Team

## FINE ARTS

## Dance I (Fine Arts), Dance Team II, III, IV

- Development of skills, training and performing at events and competitions on the Dance Team (tryouts required)
*Dance I (FA) will provide the student with the required graduation credit in Fine Arts. Completion of Dance Team II (PE substitute) will meet the graduation requirement in P.E.


## Dance

## Dance I (Fine Arts), Dance II (PE), III, IV

■ Development of skills in a variety of dance techniques
*Dance I (FA) will provide the student with the required graduation credit in Fine Arts. Completion of Dance II (PE) will meet the graduation requirement in P.E.

## FINE ARTS

## Fine Arts

## Fine Arts - 1 credit required (choose one)

Students must take 2 sequential semesters of the same course to meet the Fine Arts requirement Dance
$\qquad$ Dance I (45273), II (45283), III (45323), IV (45423)
$\qquad$ Dance Team I (45113), II (45253), III (45313), IV (45413)
Art
$\qquad$ Drawing \& Painting I (70123), II (70523), III (70923), IV (72523), AP Art Drawing (71453), AP Art 2-D Design (71353) Ceramics/Sculpture I (70223), II (70623), III (71023), IV (72533), AP Art 3-D Design (71553)Photography I (70323), II (70723), III (71123), IV (72623), AP Art Photography (71753)Digital Art \& Media I (70113), II (70423), III (71223), IV (71233), AP Digital Art \& Media (71853) AP Art History (71653)
Music
$\qquad$ Band I (75113), II (75213), III (75313), IV (75413)
$\qquad$ Band I/Color Guard (76713), II/CG (76723), III/CG (76733), IV/CG (76743)Choir I (78153), II (78253), III (78353), IV (78453) Orchestra I (77143), II (77243), III (77343), IV (77443) AP Music Theory (79153)
Theatre
$\qquad$ Theatre Arts I (74123), II (74223), III (74323), IV (74423)
$\qquad$ Technical Theatre I (73923), II (74023), III (74033), IV (74043) Theatre Production I (74723), II (74823), III (74923), IV (75023)

Floral Design 93133 (Grades 10-12 only); required prerequisite or concurrent enrollment in Principles of Ag
(or PE substitution)

- 1 credit required
- can be taken in $9^{\text {th }}, 10^{\text {th }}, 11^{\text {th }}$, or $12^{\text {th }}$ grade
- may earn a maximum of $\underline{\mathbf{2}}$ credits in $\underline{\mathbf{P E}}$ towards graduation
- May earn up to $\underline{4}$ credits of PE in Athletics or PE Substitutes towards graduations


## Programs of Study

## Endorsements

## Students can choose from $\underline{5}$ Endorsement areas:

1. STEM
2. Business \& Industry
3. Public Services
4. Arts \& Humanities
5. Multidisciplinary Studies
(Student Booklet - pages 12-13)

Programs of Study are a coherent sequence of CTE courses, industry-based certifications, \& work-based learning designed to ensure students are prepared for in-demand, high-skill, high-wage careers. They also support the completion of an endorsement.


## 1 - Select your Endorsement(s)

 (example: Business \& Industry/ Ag, Food \& Natural Resources)
## 2 - Choose an Option

 or Program of Study (example: Ag1 - Animal Sciencei3 - Use the list of courses provided to make your selections for each year

space available... You may want to consider including:

## Additional courses in

any of the 4 core
academic areas
(English, Math, Science, Social Studies)

Additional courses
from your
Endorsement area(s)

| Course Title | Course \# | Grade Level (s) | Description |
| :---: | :---: | :---: | :---: |
| Professional Communications (. 5 credit) | 06020 | 9-12 | Develop effective interpersonal communication skills |
| Touch System Data Entry (Keyboarding) (.5 credit) | 51220 | 9-10 | Develop keyboarding \& formatting skills needed for success in the workplace |
| LeadWorthy (.5 credit) | 60220 | 9-12 | Activity-oriented course designed to develop personal responsibility, leadership, and professional skills through explicit social-emotional participatory learning experiences |
| Photojournalism (. credit) | 08620 | 9-12 | Introduces the world of photography and journalism; must have your own digital camera |
| Principles of Education \& Training | 86423 | 9-11 | Basic knowledge and skills needed for a career in education |
| Lifetime Nutrition \& Wellness (. 5 credit) | 85720 | 9-11 | $9^{\text {th }}$ graders may enroll after taking Principles of Human Services or Principles of Hospitality \& Tourism in middle school <br> Nutrition, digestion, calories/metabolism, diet-related diseases, food allergies, safety \& sanitation in food preparation |
| Automotive Basics | 93943 | 9-11 | Basic repair, maintenance and servicing of vehicle systems |
| Business Information Management I | 54623 | 9-12 | Word processing, spreadsheets, multimedia presentations, databases, internet research, \& emerging technologies |
| Journalism I | 08123 | 9-12 | Required prerequisite for Adv. Journalism I - Yearbook or Adv. Journalism I - Newspaper Writing, technology, visual, and electronic media are used as tools for learning as students produce effective communications |
| Debate I | 06513 | 9-12 | Required prerequisite for Debate II-IV <br> Study current events and logic while preparing and presenting arguments on a variety of controversial issues; participation in competitive speech and debate events is required |
| Intro to Cosmetology | 94023 | 9-11 | Hair style, manicures, skin care, make up, and other aspects of the personal care service industry |
| Digital Media | 54543 | 9-12 | Design and create multimedia projects using Adobe Photoshop; potential for certification |
| Child Development | 85233 | 10-12 | Child growth from prenatal through school-age children |
| Money Matters | 53913 | 9-12 | Bank record management, credit cards, investing, insurance and budgets |
| Creative \& Imaginative Writing (. 5 or 1 credit) | $\begin{aligned} & 09520 \\ & 09523 \end{aligned}$ | 10-12 | Develop increased skill, creativity, and versatility as writers |
| ACT/SAT Prep (.5 credit) | 00370 | 11-12 | Prerequisite: Completion of or concurrent enrollment in Algebra II Provides students with strategies for college entrance exams |
| African-American Studies | 14213 | 10-12 | Focus on the historical and cultural contributions of African-Americans |
| Mexican-American Studies | 14113 | 10-12 | Focus on the historical and cultural contributions of Mexican-Americans |
| Psychology (. 5 credit) or Psychology AP (. 5 credit) | $\begin{aligned} & 13620 \\ & 13650 \end{aligned}$ | 11-12 | Understanding the concept of human behavior, theories of personality, human growth \& development |
| Sociology (.5 credit) | 13420 | 11-12 | Understanding of self and the society in which one lives |
| Street Law (. 5 credit) or (1 credit) | $\begin{aligned} & 13720 \\ & 13723 \end{aligned}$ | 11-12 | Court structure, criminal procedure, civil rights \& other legal issues; criminal law one semester \& civil law the other semester |
| World Area Studies K or $\mathrm{H}(.5)$ or (1 credit) | $\begin{aligned} & \hline 14010 \\ & 14113 \end{aligned}$ | 11-12 | Study of geography, culture, history, politics, and economic development of selected regions |
| PALs I PALs II | $\begin{aligned} & \hline 60023 \\ & 60123 \end{aligned}$ | 11-12 | Peer Assistance \& Leadership program; work as a peer mentor with elementary, middle \& high school age youth; effective training in resiliency strategies. Application required |
| College Readiness \& Study Skills (. 5 credit) | 00340 | 12 | Open to students who plan to attend post-secondary education; designed to help students transition into the post-secondary environment |

## Complete \& Check Your 4-Year Plan

## - Add courses in Xello

List Alternate Electives for $9^{\text {th }}$ Grade ( $1^{\text {st }} \& 2^{\text {nd }}$ choice)

| Directions: ${ }^{\text {c }}$ | Courses required at a specific grade level are noted in the chart below. Students have flexibility in determining the year of study for the following graduation requirements: World History or World Geography, Foreign Language, Fine Arts, PE and Health. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pds | High School credits earned in Middle School | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 1 |  | $\text { English I }_{\text {(Level) }}$ | $\text { English II } \frac{}{(\text { Level })}$ | English III $\underset{\text { (Level) }}{ }$ | English IV: $\frac{}{\text { (Level) }}$ |
| 2 |  | Math: $\qquad$ <br> (Level) $\qquad$ | Math: $\qquad$ <br> (Level) $\qquad$ | Math: <br> (Level) | Math: <br> (Level) |
| 3 |  | Biology $\qquad$ | Science: <br> (Level) | Science: <br> (Level) $\qquad$ | Science: $\qquad$ <br> (Level) $\qquad$ |
| 4 |  | (Course \#) | (Course \#) | U.S. History $\qquad$ <br> (Level) | Government (1/2) $\qquad$ (Level) Economics (1/2) $\qquad$ (Level) |
| 5 |  | $\underline{\underline{P A C E}(1 / 2)} \quad \underline{\underline{00120}}$ | (Course \#) | (Course \#) | (Course \#) |
| 6 |  | (Course \#) | (Course \#) | (Course \#) | (Course \#) |
| 7 |  | (Course \#) | (Course \#) | (Course \#) | (Course \#) |

Alternate Electives for $9^{\text {th }}$ Grade: 1.

EXAMPLE - PUBLIC SERVICES, E\&T 1- TEACHING \& TRAINING

+ ARTS \& HUMANITIES, OPTION 3 FINE ARTS-MUSIC (BAND)
+ MULTIDISCIPLINARY, OPTION 1 (4 X 4)

| Periods | High School Credits Earned in Middle School | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | English I | English II | English III | English IV |
| 2 |  | Math: Algebra I | Math: Geometry | Math: Algebra II | Math: College Algebra K |
| 3 |  | Biology | Science: <br> Chemistry | Science: Physics | Science: Earth \& Space |
| 4 |  | $\begin{aligned} & \text { PACE (.5) } \\ & \& \\ & \text { Health (.5) } \end{aligned}$ | Principles of <br>  <br> Training | US History | Government (.5) \& PFL + Economics (.5) |
| 5 |  | Band I | Band II | Band III | Band IV |
| 6 | Sp | S | ish III K | Teacher Prep I | Teacher Prep 2 |
| 7 | Spanish | World Geography | World History | [ (2 Periods) | [2 Periods) |

## Let's Review

> \&
> Complete the
> 4-Year Plan!

